

Content Area: Social studies **Grade Level/Course:** 6 **District:** Menahga

Author(s): Adele Esala **Date:** 11-7-08

Month	Content/Unit	Essential Questions	Skills/Processes	Assessment	Resources	MN Standard
September	Our World Geography skills and chapter 1		<ul style="list-style-type: none"> -elements of geography -use globes, maps, and photos -use latitude and longitude -use cardinal, intermediate, relative location -identify and use specialized maps -meaning and importance of geography -values in culture -technology on culture -archaeological discoveries, human DNA analysis -culture and tools of the Old Stone Age -changes that occurred at the end of the Ice-age -permanent settlements and agriculture 	Chapter test, teacher made assessments, observation, notes, lesson questions	Our World text, lesson sheets, maps, teacher work, notes	<ul style="list-style-type: none"> III.A.1 III.A.2 III.A.3 IV.B.3 IV.B.3 IV.C.1 V.C.1
October	Our World Chapters 2,3		<ul style="list-style-type: none"> Nile river and its effects on culture and farming -uniting of Ancient Egypt -government and religion in Egyptian society -pyramids and their purpose -writing hieroglyphics 	Chapter test, teacher made assessments, observation, notes, lesson questions	Our World text, lesson sheets, maps, teacher work, notes	<ul style="list-style-type: none"> III.D.3 IV.A.1 IV.C.4 IV.C.1

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			<ul style="list-style-type: none"> -changes during the Middle Kingdom -New Kingdom's empire -ideas and skills from Egypt spread -Nubia and its division -political and social structure of Kush 			
November	Our World Chapters 4,5		<ul style="list-style-type: none"> -geography and farming of Indus Valley -lost cities of Indus -Harappan civilization -Aryan migration -origins of Hinduism -beliefs of Hinduism -how Hinduism has changed -Buddhism's development, beliefs and changes -Maurya and Gupta empires and their achievements -features of Huang He and its valley culture -geographical regions of China -government and culture of Shang dynasty -Zhou dynasty and the cultural advances during the Warring States -first Chinese Empire -reign of Shihuangdi 	Chapter test, teacher made assessments, observation, notes, lesson questions	Our World text, lesson sheets, maps, teacher work, notes	III.B.2 III.B.4 III.C.2 V.C.1

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			<ul style="list-style-type: none"> -effects of the Qin dynasty -Han culture and dynasty -decline of Han dynasty 			
December	Our World Chapters 6,7		<ul style="list-style-type: none"> -geography of Greece -role of early eastern Mediterranean -Greek city-states -compare/contrast Sparta and Athens -Athen's Golden Age- achievements, people, government, culture -Effects of war on Athens and the rise of Macedonia -Alexander the Great's rise to power -Hellenism and its development -geography of Italian peninsula, advantages and disadvantages -founding of Rome -Roman republic, civilization, and wars -Caesar's Senate and power -Augustus and the creation of Roman Empire -daily life -architectural achievements 	Chapter test, teacher made assessments, observation, notes, lesson questions	Our World text, lesson sheets, maps, teacher work, notes	III.C.1 III.C.2 V.C.1

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			<ul style="list-style-type: none"> -Christianity's beliefs and its spread through the Roman empire -invading groups in Rome -Diocletian's division of Rome -accomplishments of Constantine and Justinian -Byzantine empire 			
January	Our World Chapters 8,9		<ul style="list-style-type: none"> -Ancient settlers of Americas -Olmec culture -Mayan culture -Mayan advances in writing and math -Hohokam culture and its accomplishments -Anasazi culture and its achievements -Mound builders -Desert culture of ancient Arabia -Early life of Muhammad -founding, growth, spread and beliefs of Islam -rule of caliphs -growth of Muslim culture -scientific contributions of Islam -Muslim culture and art 	Chapter test, teacher made assessments, observation, notes, lesson questions	Our World text, lesson sheets, maps, teacher work, notes	III.D.1 III.D.3 V.C.1
February	Northern Lights Chapters 1,2,3		<ul style="list-style-type: none"> -identify themselves as part of MN history -explain how land and 	Investigation guides Chapter tests Notes and	Northern Lights text and classroom resource workbook	II.A.1 II.A.2 IV.B.1

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			<ul style="list-style-type: none"> climate have changed over history -how early people of MN adapted to their changing environment -change using tools and methods -archaeological finds in MN -oral tradition in Dakota culture -Dakota legends -Dakota migration and food gathering -Dakota view of history 	assignments in class		<ul style="list-style-type: none"> IV.B.2 IV.B.3 V.A.1 V.B.4 IV.C.1 IV.C.2 IV.C.2
March	Northern Lights Chapters 4,5,6		<ul style="list-style-type: none"> -Ojibwe migration lifestyle -conflict of fur trade lifestyle and Ojibwe -affect of fur trade on both major tribes of MN -how Ojibwe came to live in northern and eastern MN -fur trade cycle -roles of fur trade workers -tensions among the traders and companies -lure of explorers and missionaries -role of Fort Snelling -differences in perspective between the new settlers and the Dakota -treaty negotiations of 	<ul style="list-style-type: none"> Investigation guides Chapter tests Notes and assignments in class 	Northern Lights text and classroom resource workbook	<ul style="list-style-type: none"> II.B.1 II.B.2 II.C.3 IV.C.3 IV.C.2 V.A.1 V.C.2 V.C.3

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			1851 -treaty results			
April	Northern Lights Chapters 7,8,9		-reasons for migration to MN -challenges of early settlers -influence of immigrants on the territory -advantages of becoming a territory and state -impact of white settlement on the Dakota and Ojibwe -main causes of Civil War -examples of conflicting attitudes and actions to slavery and slaves -experience a MN soldier during the civil War -efforts of MN on the home front -identify and describe the roles of government officials , traders, and missionaries at the Lower Sioux Agency -explain the differences between the farm Dakota and traditional -war consequences for Dakota and settlers	Investigation guides Chapter tests Notes and assignments in class	Northern Lights text and classroom resource workbook	II.C.1 II.C.2 II.C.3 II.D.1 II.D.2 II.D.3 V.A.1 VII.A.3

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May	Northern Lights Chapters 10,11,12		<ul style="list-style-type: none"> -hardships and work of farming 1800's -impact of railroads on towns and the state -land acquisition through the Homestead Act -main industries of MN in late 1800's -combination of resources, machines, and people to develop industry -working conditions and employee-employer conflict -rural attitude of urban development -urban growth and its issues -technological advances and their impact -Founding of Duluth 	<ul style="list-style-type: none"> Investigation guides Chapter tests Notes and assignments in class 	Northern Lights text and classroom resource workbook	<ul style="list-style-type: none"> II.E.1 II.E.2 II.E.3 V.D.1-V.A.1 V.C.4